



SC Annual School Report Card Summary

Grassy Pond Elementary
CHEROKEE
Grades: PK-5 Enrollment: 544
Principal: Ashley B. Clary
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Focus
2012	Good	Average	N/A	N/A	B	Focus

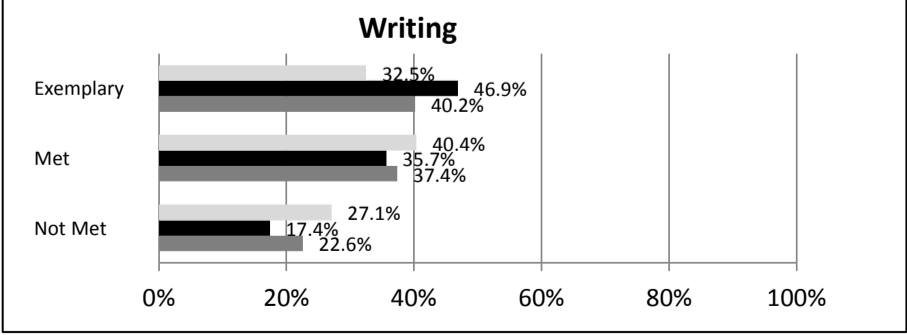
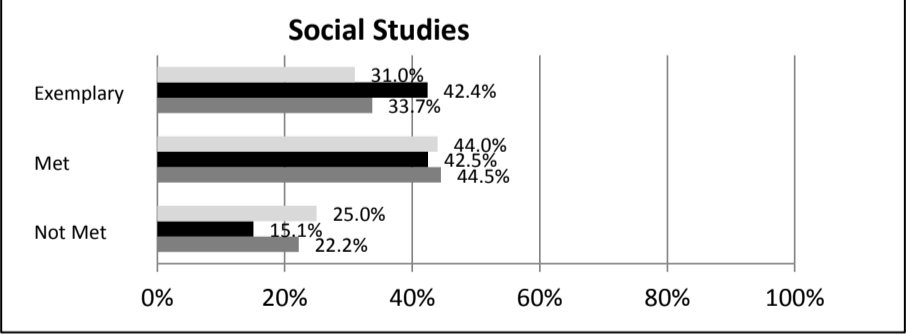
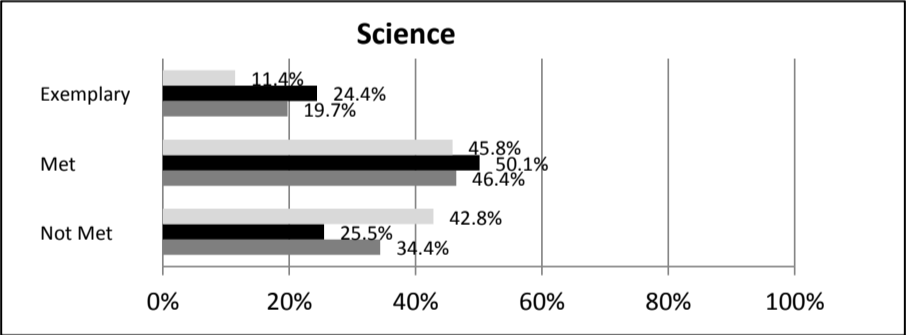
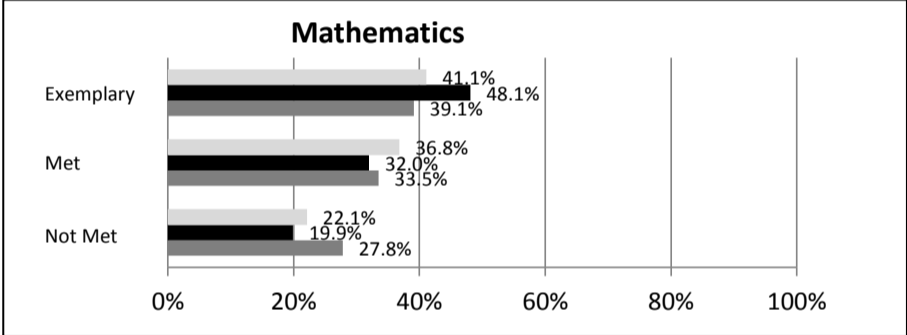
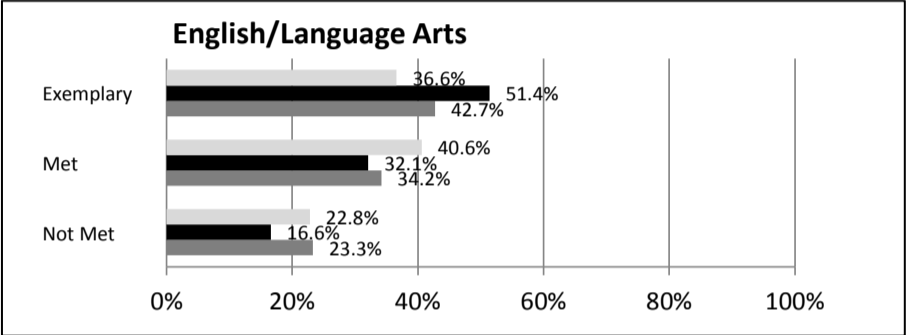
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	24	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

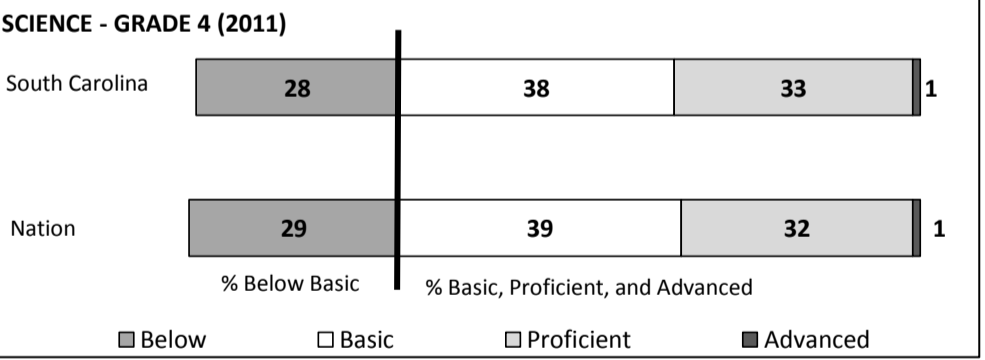
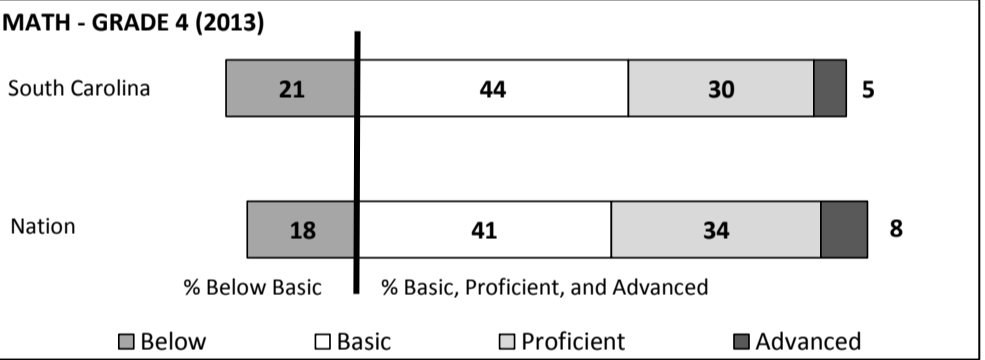
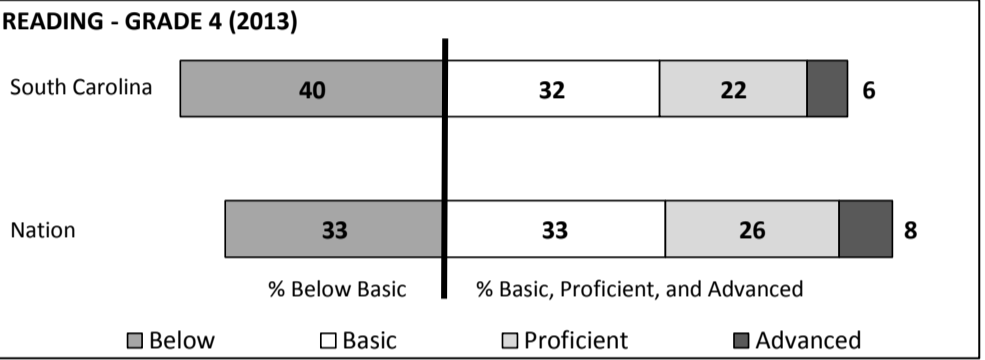
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Grassy Pond Elementary
CHEROKEE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 544)				
Retention rate	0.4%	Up from 0.0%	0.5%	1.0%
Attendance rate	96.7%	Up from 96.5%	96.7%	96.5%
Served by gifted and talented program	8.2%	Down from 8.9%	10.1%	7.3%
With disabilities	8.4%	Up from 8.2%	11.4%	12.5%
Older than usual for grade	0.4%	Down from 0.5%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	72.7%	Up from 69.7%	63.3%	62.3%
Continuing contract teachers	90.9%	Down from 93.9%	82.4%	81.2%
Teachers returning from previous year	90.8%	Down from 91.8%	89.0%	88.4%
Teacher attendance rate	96.9%	Up from 93.2%	95.4%	95.3%
Average teacher salary*	\$50,250	Down 1.6%	\$49,723	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 7.8 days	11.1 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 88.6%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,986	Up 5.2%	\$7,012	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 73.0%	67.8%	66.8%
Percent of expenditures for teacher salaries**	71.6%	Up from 71.0%	66.9%	66.0%
ESEA composite index score	88.9	Up from 86.5	91.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	91	35
Percent satisfied with learning environment	90.9%	78.1%	91.4%
Percent satisfied with social and physical environment	94.0%	82.5%	91.4%
Percent satisfied with school-home relations	93.9%	81.1%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year the Grassy Pond Elementary School family has worked diligently in a continuous effort to improve and refine our school programs. Throughout the district, Proud and determined to create an ethic of excellence in Cherokee County, was the motto for the year. As always, we faced big challenges, but due to the tireless efforts of our staff and community we again accomplished great things for students at GPES. We wrote a five year Strategic Renewal Plan as well as completed the AdvancED accreditation process. Our plan was constructed to support the plan previously completed by the Cherokee County School District. We are certain after our visit from the AdvancED team that we are ready to lay a foundation for students that will enable them to be 21st Century Learners, actively engaged in every aspect of our ever-changing society.

GPES focused again on implementing rigorous, standards based instruction at all grade levels. Teachers received professional development on best practices for using essential questions to drive instruction, inquiry based teaching, connecting instruction to the real world, and integrating technology whenever possible. We know that student engagement is key to the success of all of our children! Response to Intervention (RtI) was also a continued focus to help meet the learning needs of each individual student. This initiative allows faculty and staff to really know each student individually as a learner, their strengths and weaknesses, in order to focus instruction that will help them grow at the best possible rate. When this model is used effectively teachers are able to create individual plans to actively engage students and maximize potential for each of their students.

Our students have received numerous recognitions and accomplishments throughout the year in academics, the arts, sports, and various other activities in which they participated. The GPES school family has enjoyed celebrating these successes along with them. The following highlight some of those accomplishments: DAR Essay Contest District Winner; Two Martin Luther King Jr. Art and Essay Contest Second Place Winners; Two First Place Winners Best Singer in the District Soloist Contest; Two Regional Science Fair Winners; Second Place District Spelling Bee Winner; Two District Free-Throw Contest Winners; Five District Young Writer’s Gala Award Winners; Award Winning Lego Robotics Team; Third Place Campo Giorno Team; and GPES was the first CCSD school to receive a First Tee Golf Grant. We look forward to helping each student attain continued success as a 21st Century Learner which we know entails allowing them to create, communicate, and collaborate! Every one of our dedicated teachers and staff are ever mindful that we teach tomorrow’s leaders.

Ashley B. Clary, Principal

Tammy Ruppe, SIC Chair

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